

## Newsletter 20 08/03/2019

Dear Parents,

This week we have all immersed ourselves into Michael Morpurgo's amazing stories in our Writing Week. As well as studying their class story in English lessons and using the ideas as a springboard for their own writing, the children have been on book trails around the school and used their artistic skills to decorate their classroom door to capture the themes in their book. The doors act as a portal into the story and are certainly extremely imaginative, and decorative too! Today Neil Davies, one of our Governors, visited to judge the best doors and we will let you know next week which class is the winner; I can tell you though, it was a very difficult decision, as all the doors look amazing and everyone has worked hard on them, and Neil spent a long time looking at them and talking to the children about them!



As part of the week, Year 3 even organised a 'mock protest' linked to their story about protecting the environment to get them in the mood for their writing. The week has finished in style with our 'Reading with Friends and Family' event this morning and this afternoon. As always, the event was very well supported and it was lovely to see so many parents, family members and friends coming in to share a book with their child. I must thank Mrs Del Medico for her hard work in organising Writing Week and to the staff for making sure that it was so memorable for the children.

At the beginning of the week, Year 2 were very excited as they arrived at school ready for their 'Pedals' training. They brought their bikes and scooters into school for the training and practised using them safely, and importantly, with control and all received a certificate to show what accomplished pedals users they now are. Year 4 took the next step on Thursday and Friday as they completed 'Bikeability' training, looking at embedding their skills of control balance and awareness in preparation for cycling on the road. Again there was great excitement amongst all the children.

Wednesday saw Year 6 attend the annual Citizenship event at Epsom Downs as they begin to prepare for their transition to secondary school. It is a really informative event that teaches the children how to keep themselves and others safe as they begin to spread their wings and develop more independence. Organisations that attend to give age appropriate talks and run workshops included the police, fire service, RNLI and National Grid (in relation to safety around electricity) and all of the sessions really help raise the children's awareness.



To help us deliver our Statutory RE curriculum we always take part in the Easter Experience for schools run by volunteers from local churches. Until recently, the group that organises this came into school and set up interactive areas around the school linked to different parts of the Easter Story. However, now that so many schools want to participate in spent setting up and dismantling at each school. On Wednesday morning, Year 5 took the short walk to Christchurch and took part. They had a great time and were able to understand the key events, the associated symbols and significance to Christians. Thank you to all the volunteers for providing such an informative and engaging experience and to Christ Church for making us so welcome.

The second of our Reading Comprehension Workshops took place on Tuesday at 6.30pm, this time aimed at parents of Children in Key Stage 1. Mrs Del Medico and Mrs Hall again delivered a highly informative session, including many practical tips to help their child develop their skills in reading for understanding. There was a good turnout from parents and the feedback was unanimously positive. I must thank Mrs Del Medico and Mrs Hall for giving up their time both to run the sessions, as well as all the hard work they put into planning and preparation to make it the success it was. We are very lucky to have such a committed staff team.

Finally, I would like to let you know about the plans we have to support Comic Relief, which is next Friday, 15<sup>th</sup> March. Rather than a mufti day, we are supporting the 'Fancy Footwork' theme and suggesting children come to school in 'fancy footwear' in return for a donation to Comic Relief. This could be trainers or others shoes. They can be customised if children wish, as long as they are safe for school - no heels or flip flops please. Footwear encompasses tights and socks etc. so these can be fancy too. We are also going to be holding a 'Bake off' for Comic Relief. This is voluntary but if children wish to participate they can bring a cake or cupcakes into school and there will be a competition for the best in each class - with a prize. Judging will include not just the taste and appearance of the cakes but the most imaginative name too. At the end of the day, we will organise a cake sale for all the cakes, with the proceeds also going to Comic Relief. The afternoon will be our House Event for the term where will be holding our own 'Dance Off' for Comic Relief, with each House coming up with their own routine to perform to the school at the end of the day. We think it will be a great day for the children and will reinforce the 'giving' element of our well-being strategy. Watch out in the newsletter next week and our Twitter feed next Friday to see what is going on!



Have a lovely weekend,  
Kate Gee.

## Tweet of the Week

Follow us on  
[@Southfield\\_Park](#)

Reading with  
friends and family  
is fun

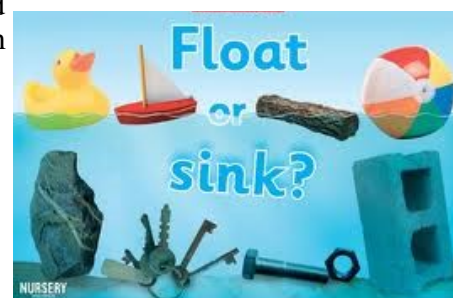


---

## Floating Fun or Sinking Science?

On Wednesday 6th March Reception invited me along to watch their experiment on floating and sinking. They tested if different objects (lolly stick, key, plastic bottle lid, a giant lego, cork, plastic cup, fork, rock and shell) to see if they would float or sink. This was the first part of their lesson and the second part was another experiment with and orange but I'll talk about that later. So, they went off to describe what they would see and discovered heavier objects would sink. They proved it when they put a plastic cup (the lightest object) in the water and it was floating, then they put the rock (the heaviest object) in and it sunk. After this, they gathered into a circle to do the second part with the orange. They put an orange in the bucket and it discovered that it floated. Next, Miss Greenacre took the skin off and then placed onto the water and it sunk. They thought it was because the orange now had holes in it. Finally, children were encouraged to try this experiment with their parents once they got home. Happy experimenting, Reception!

By Oscar Chapman, Science Prefect.







## Y6 learn how to look after themselves in Junior Citizenship

"I really liked the wellbeing talk because we learnt about CLANG and we do that in school"  
- Declan

Mary — "It taught me all about safety and what to do in an emergency"

"I learnt lots of new things—my favourite workshop was fire safety" - Rhea



### WORLD MATHS DAY



## March Maths Challenge

### WORLD MATHS DAY



To celebrate World Maths Day, Southfield Park has been entered into a Matheletics competition where we will be competing against other schools around the world to see who can score the most points on Matheletics! The competition will be running from Monday 11<sup>th</sup> March to Sunday 17<sup>th</sup> March 2018 and all the

children have to do is complete as many activities on their Matheletics account as possible! Every time you complete an activity you will earn points for the school which will be tallied up to make a whole school total.

### Point Allocations

#### **Live Matheletics**

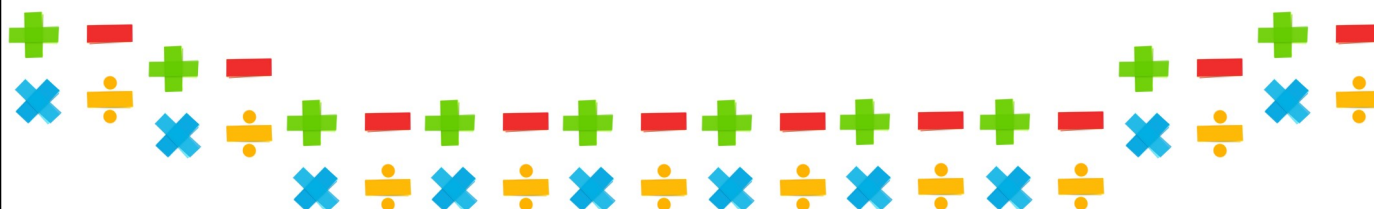
- Students earn one point per correct answer
- Students earn two points per correct answers on their bonus level (indicated by a gold star next to the level number)

#### **Curriculum Activities**

- 10 points per correct answer within curriculum activities.

(Within the Mathletics curriculum a maximum of 300 points can be earned per week from a single activity)

Prizes will be awarded to the schools that have the most points at the end of the week. These include money towards a Matheletics renewal subscription, Matheletic goodies for the school and trophies. Let's see how many points we can get as a school and how far we can come in the league table!

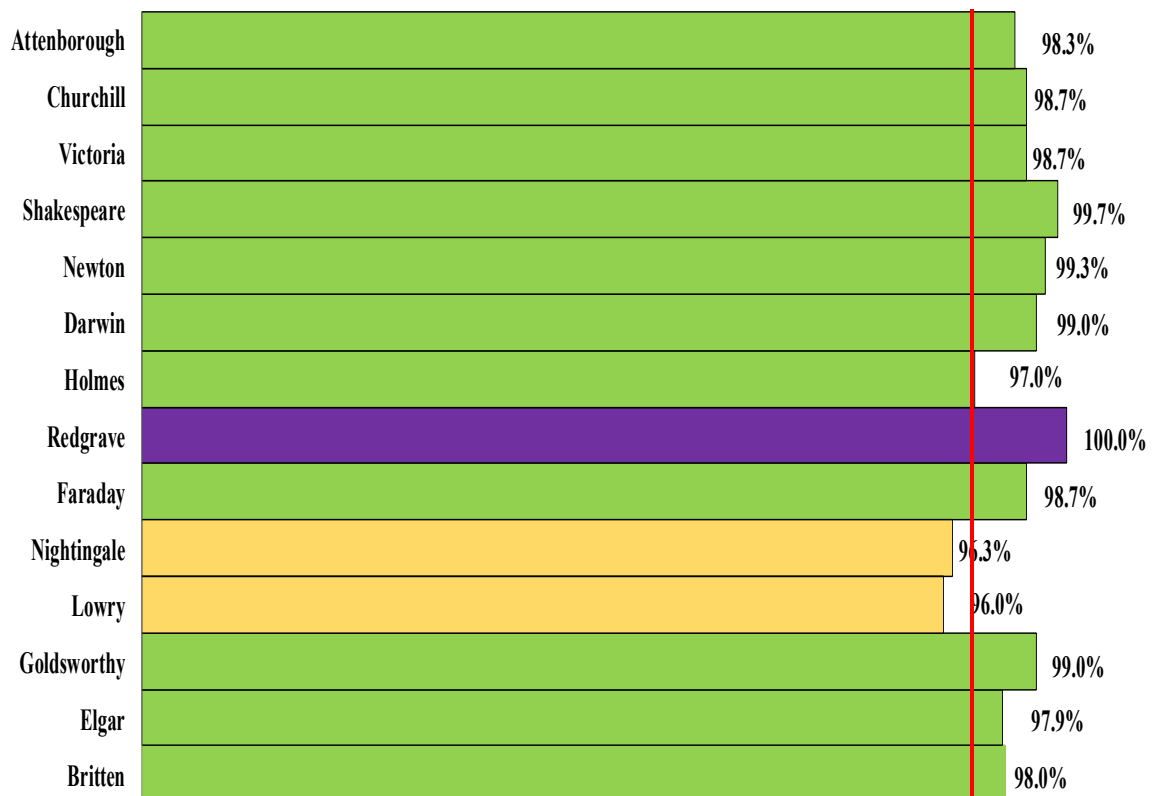


## Attendance this week



Sparky says "well done!" to **Redgrave Class**, who had the best attendance this week with **100%**, and to **Britten, Elgar, Goldsworthy, Faraday, Holmes, Darwin, Newton, Shakespeare, Victoria, Churchill and Attenborough Classes**, who also had high attendance this week!

Attendance 4th-8th March 2019



## Bicycle, Bicycle, I want to ride my Bicycle

First we split into two groups and met our instructors the first thing we did was learn our A (air), B (brakes), C (chain) and ABC check. Then we were taught to set the pedal and which side of the bike to stand on. We also learnt how to ride a bike safely. Our favourite part was the fish tank game. How to play it you have to try not to be close to people and the tank will get smaller as people come out, to be able to control your bike when riding slowly and safely. For our reward we had Bikeability badges and certificates for riding a bike safely.

By Rosie, Nefeli and Dareen, Y4



# Wellbeing Newsletter 3



TALK & LISTEN,  
BE THERE,  
FEEL CONNECTED



DO WHAT YOU CAN.  
ENJOY WHAT YOU DO.  
MOVE YOUR HOOD



REMEMBER  
THE SIMPLE  
THINGS THAT  
GIVE YOU JOY



EMBRACE NEW  
EXPERIENCES.  
SEE OPPORTUNITIES.  
SURPRISE YOURSELF



Your time,  
your words,  
your presence

This term there has been a continued focus on promoting positive mental health and wellbeing. In particular children have been encouraged to explore how the act of giving can boost our own sense of wellbeing and help us to feel more connected to the world around us. Whole school initiatives such as the Terracycle recycling project (see below) and Comic Relief's Red Nose Day enable the children to participate, as a whole school community, in activities which focus on helping others and contribute to the greater good of society, and we'd like to give a particular shout out to Year 2, who participated in a 'readathon' which raised money for the Born Free Foundation to link with their topic 'Where in the World'. The children are very excited about the prospect of adopting a 'class animal', or maybe several as they have already raised well over £100.

We are also very grateful to the Friends of Southfield Park, who provided the funding to buy a range of books by Margot Sunderland which focus on exploring some difficult challenges for children, such as bereavement, anxiety, low self-esteem and compulsive behaviours. Each story book comes with a useful guidebook, which helps adults understand how to see challenges from the child's points of view as well as offering guidance on how to have conversations with children around these issues. Mrs Miniuks (ELSA) is currently in the process of developing a Library of Resources which focus on supporting good mental health and wellbeing. Parents will be welcome to borrow these books and other ELSA resources, once the Wellbeing Library is fully established. More details will follow in the next Wellbeing Newsletter.



Mrs Miniuks (ELSA)  
with Emma Kirk  
(Friends of Southfield  
Park)

Margot Sunderland  
stories



In other Wellbeing news.....

Meet the Coaching Crew!



Coaching really underpins the ethos at Southfield Park and over the last few years the staff have continued to build their coaching skills to support their work with the children and to support each other. This term we are very proud to launch our new Y6 Coaching Crew. The Coaching Crew (Adam, Alfie, Jasmine, Lacie, Nell, Olivia, Pratyush, and Sam) will be running a Coaching Café for the older children to drop in to if they would like someone to talk to confidentially or have something that's worrying them. The team have completed their training

and the first café session will be held this Thursday. The children will be supported all the way and an adult will always be present.

Coaching is a way of supporting people to solve problems – big and small. The main concept is that everyone has the answers within them and that you are more likely to change something for the better if you have thought of the answer yourself. The coach's job is to get you to think carefully and support you to find your own solutions.

We look forward to talking to you soon.

Sally Smith (Assistant Head) and Clare Rolton (Coaching Lead)



## Wellbeing Newsletter 3 cont....



At Southfield Park we are committed to looking after the wellbeing of everyone within our community. This includes doing whatever we can to improve the environment we live in. We currently have recycling boxes in each classroom, where we collect paper and cardboard that can no longer be used. However, as you can imagine, there is a lot of rubbish that goes into our waste bins. With this in mind we are taking part in a recycling scheme, to recycle some items that would otherwise be sent to landfill. Each category of items is collected separately so that it can be sent away to be recycled in its own way.

The categories we are collecting are:

1)'Writing instruments' – this includes all pens, felt tips, highlighters and markers (NOT pencils). In each classroom there will be a box for children to place the pens in.

2)'Crisp packets' – this includes all makes of crisps. If your child has packed lunch and brings crisps, then they will be able to place the empty bag in a box in the dining hall.

3)'Biscuit and cake wrappers' – this includes all makes of biscuits (sweet or savoury) and cakes. If your child has packed lunch and brings a biscuit that comes in a wrapper, they will be able to place the empty wrapper in a box in the dining hall.

In assembly on Monday, we will be explaining to the children what they need to do.

In addition to collecting these items within school, we are also offering you the opportunity to collect these items at home and bring them to school to be recycled. We will have separate boxes in the entrance to the school, where you can drop off your items. In addition to individual crisps packets and biscuit wrappers that children might have in their lunch boxes, we are also able to recycle the larger packets that individual items come in eg multipacks of crisps. So if you have any of these, please bring them to be recycled rather than throw them in your black wheelie bin. PLEASE NOTE: we are not collecting cardboard packaging as this can be recycled in your green wheelie bin. We suggest that you have a separate bag near your bin for collecting these items, and bring it to school once you have filled the bag.

The recycling is done through a company called Terracycle, and more details can be found on their website [www.terracycle.co.uk](http://www.terracycle.co.uk). They run many different recycling schemes, and we may include other items in the future, depending on how our initial 3 schemes go.

### recycle

/ri:'saɪk(ə)l/ ⓘ

verb

verb: recycle; 3rd person present: recycles; past tense: recycled; past participle: recycled; gerund or present participle: recycling

convert (waste) into reusable material.

"car hulks were recycled into new steel"

synonyms: **reuse**, **reprocess**, convert into something, **reclaim**, **recover**, **More**

• return (material) to a previous stage in a cyclic process.

"the amino acids are recycled in the synthesis of other proteins"

• use again.

"he reserves the right to recycle his own text"

# Wellbeing Newsletter 3 cont....

## THE CRISP PACKET RECYCLING SCHEME

### ACCEPTED WASTE



Any brand of crisp packets

#### Waste that is NOT accepted:

- Popcorn bags
- Crisp tubes
- Pretzel bags
- Meat snack bags

#### Waste that is accepted:

- Any brand of crisp packets



TerraCycle® and the TerraCycle logo are property of TerraCycle Inc. used under license. ©2016

## THE PLADIS BISCUITS AND SNACKS RECYCLING PROGRAMME

### ACCEPTED WASTE



See the picture above for what you can send in through this recycling programme. Then, every time you enjoy any biscuit, cracker or cake, save the packaging and send it on to TerraCycle®.

Please note that we accept only flexible plastic packaging and not cardboard packaging, as these can be recycled through local council recycling.



TerraCycle® and the TerraCycle logo are property of TerraCycle Inc. used under license. ©2016



# Writing Instruments Recycling Programme

### Accepted waste






Ballpoint pens, fountain pens, markers, pencils and pencils (no pens, no pencils)







Please note, glass nibs are not accepted

### Waste not accepted







Glue sticks   Rubbers   Rulers   Pencils   Sharp objects



At Southfield Park we are going to be collecting for each of these recycling schemes. If you would like to recycle these items from home then please bring them to school and place them in one of the 3 separate boxes in the entrance to the school.

Thank you for helping our community be more environmentally friendly!



## Having fun while helping others Friday 15th March



If the children would like to, they can:

Make a cake or cupcakes either decorated in the theme of Red Nose Day and/or given a funny or imaginative name

Bring them into school on the morning of Friday 15th, and a winner will be chosen from each class.

There will be a cake sale after school

**Fancy Footwear for Friday Fifteenth** — normal school uniform, but for a donation to Comic Relief, children can wear fancy footwear, perhaps trainers, funky laces or socks, or footwear you have decorated (but no heels, flipflops or heelies).



'Dance Off' House Event in the afternoon. The children will get together in their Houses for an afternoon of dance and banner & flag making, before gathering in the Hall for everyone to show off their productions. Everyone will be dancing their routine to the same minute's clip from Justin Timberlake's song 'Can't stop the feeling' (song from the Trolls film).

## High 5 Netball Fixtures

Two more High 5 Netball matches were played this week – in very different weather conditions to last! The rain just about held off for our matches against Stamford Green Primary School, but wet balls and courts made the going quite hard and tested the ability of the players from both schools.



Goals scored were hard fought for in both games but our players kept their cool and gave their all right up to the final whistle. Play resulted in a WIN for our non-league players (3:1 – fantastic!) and a near loss for the league players (3:5 in the end, despite our early lead). We are learning all the time and getting ready for another competitive afternoon next week.

Thank you to all of our supporters who braved the wind and intermittent showers – it is so encouraging having you court-side!

Well done to:

**League Team players this week:** Sara Annuar, Olivia Chambers, Oscar Chapman, Hannah Coen, Freddie Garrod, Joe McDonald, Amelie Paul.

**Non-league Team Players this week:** George Anderson-Smith, Poppy Chan, Ruby Middlebrook, Lewis Miller, Georgia Reis, Holly Smalley.

Mrs Yeates and Mrs Glasspool

P.S. Apologies for last week's blooper which caused hilarity by crediting Olivia Chambers' mum with being a member of the League Team! It's good to know that people are reading our reports!

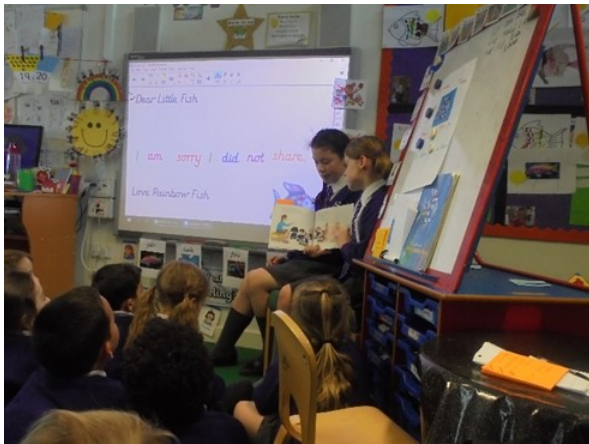


## Anti-Bullying Newsletter #4

On Tuesday, all the anti-bullying ambassadors met to do their second set of training. We worked on what bullying is, where it occurs and what types of bullying there are. We had some situations that we figured out what to do if it happens in reality. All the ambassadors were there and WE are definitely all ready to deal with bullying from all the different types that are; physically which is when you are physically hurt; emotional bullying when people hurt your feelings; verbal bullying when people say mean things about you; and finally cyber bullying when people are mean online.

After this, the anti-bullying ambassadors who were juniors decided if they'd like to read to the infants. The book we read was called Topsy and Tim Help a Friend but the particular theme of this one was about bullying. I read to Faraday class and then I explained what I did as an anti-bullying ambassador.

By Jack Winder





# Easter Experience at Christ Church

On Tuesday 5th March, Y5 went to Christ Church for an Easter Experience. During the visit we went through all the different stages Jesus and his disciples went through before he rose from the grave. My favourite bit was when we did the Passover and the temple. I like these bits because we learnt more about what Jesus did. At the Easter Experience we also did role playing. Someone got to be Jesus and some people were the soldiers in our groups of 10. We also learnt some new facts: people didn't believe Jesus when they saw him after he rose from the grave—after he rose from the grave he met some travellers that didn't know it was him until they had dinner with him. We learnt about Palm Sunday.

By Regan (Victoria class)

Our RE Prefect, Maddy, asked the other children what they thought:

"I enjoyed it because it was the week before East and I found the religion interesting as well", Maya



"I like the different area for each day", Luke



"I like the costumes and acting because it was scary", Edy

"I liked the Easter Experience because I got to learn about the religions. My favourite part was when we got to eat bread and also drink the 'wine' squash", Kyen



---

## English in Action in Y3

The lesson began with the class watching a small clip of a protest in Germany. After that, they began to make placards after a discussion on what statements they could write on them and what chants they could shout. Once they had designed them, they taped a lolly stick to the back of them and we headed outside to the field. When we got there, we began by marching and shouting chants of hate against the idea of a power station being built there. After a while, we started pretending to be either reports, local residents or people working for the power station company. We also had a conscious alley where half the class stood on either side of the path whispering to two children walking through them. After that we did one last march and chant before heading back to school.

By Olivia Chambers, English Prefect





## Friends of Southfield Park Primary School

(Registered Charity No. 1110233)

Follow us on Facebook: [Friends of Southfield Park Primary](#)

Follow us on Twitter: [@FoSPPEpsom](#)

Email us: [friends@southfield-park.surrey.sch.uk](mailto:friends@southfield-park.surrey.sch.uk)

or drop a note in the Friends' Postbox by the school office.

### Change of Date for the Family Barn Dance

We have discovered that the planned date for our Barn Dance clashes with a local sports awards evening, which could prove to be a logistical challenge for some. We have therefore decided to bring the dance forward by one week to **Friday, 10th May**. Watch this space for more info about the event. Apologies for any inconvenience this may cause.

### Easter Discos

Don't forget about our Easter Discos coming up on Friday, 29th March. The Infants will be from 5 pm to 6.30 pm, the Juniors following on from 6.45 pm to 8.15pm.

Tickets will shortly be available to buy online (<https://www.pta-events.co.uk/friendsofsouthfieldpark/>) and it will be on a first come, first served basis.

### Easter Bake Off

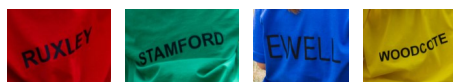
We will be having an Easter Cake Sale after school on Thursday, 4th April. We are looking for those bakers amongst you to bring in cakes to the school reception area please, on the morning of the cake sale. Shop brought goodies are also welcome as we know time is precious!

### Dates for Your Diaries

<b>Fri, 29th March</b>	<b>Easter Discos</b> - Infants 5.00 - 6.30 p.m., Juniors 6.45 - 8.15 p.m.
<b>Thur, 4th April</b>	<b>Easter Cake Sale</b> - after school. More details closer to the time.
<b>Fri, 10th May</b>	<b>Family Barn Dance</b> - 6.30– 9.30
<b>Sat, 15th June</b>	<b>Summer Fair - "15 Year Anniversary"</b> - 12 midday to 3.00 p.m.

### House T-Shirts for Sports Day

**Sports Day is 24th May**

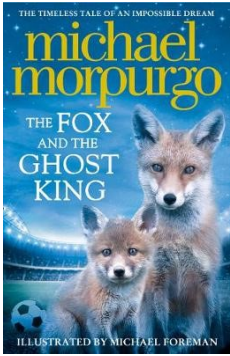


We introduced House T-shirts a few years ago. The T-shirts are available in the children's House colours with their House names on the back. They really add to the fun and atmosphere on Sports' Day and the children can also get to wear them for other House events.

A percentage of your purchase goes straight to the Friends to help the school. Please see the order forms attached - we need these back by **Friday, 5th April** (the Friday before Easter) so that we have the T-shirts ready before Sports' Day on **Friday, 24th May**.



# English week



What an exciting week it has been! We started the week with an assembly, where Mrs Del Medico introduced our theme of Michael Morpurgo, and we found out about all the fun activities that we would be doing.

Throughout the week, each class has been on a book trail around the library looking for clues to famous books/characters. As well as this, every class have been creative and decorated their door based on the book that they have been reading and writing about.

Across the school, classes have been having some unusual English lessons including year 3 who held a protest in the park and year 6 tuning into the BBC World Book Day live lesson. On Thursday afternoon (World Book Day), we had a class teacher swap where a different teacher came and read a book to each class. More fun was had with our 'Date with Family and Friends' event. This is something that is enjoyed year upon year and was an incredibly popular activity this time. All in all, English week has been a much loved occasion for many.

Olivia Chambers, English Prefect

Quotes from the children about English week



"Our protest was really fun! We campaigned on the field where we went on a march with our placards and chanted different slogans like 'SAY NO TO THE POWERSTATION!'" Amy Sell



"I enjoyed our creative write this week. I did a diary entry pretending to be the Mayor of the town where the story was set" Connor Henlan

"Decorating our class door was amazing because we could be really creative and it was all about our book 'Homecoming'" India Reis

Abi year 5: I enjoyed reading the book in class. As each year group are reading something different it is nice to share our books in the playground with people from different year groups.

Harvey year 5: I liked the book trail because I found it fun answering the different questions about the different books.

Nightingale: We enjoyed writing the missing part of Dolphin Bay

## Reminders for Next Week

Monday 11th	
Tuesday 12th	
Wednesday 13th	
Thursday 14th	Year 3 Group Assembly to parents, 9am
Friday 15th	Comic Relief Day EYFS classroom drop in, 8.45-9.15am

Phone: 01372 743104

Fax: 01372 729436

Absence Line: 01372 847965

After school clubs staff: 07824988216

E-mail: [info@southfield-park.surrey.sch.uk](mailto:info@southfield-park.surrey.sch.uk)

Polly Sawyer After school club: 07921 147335

### Southfield Park House T-shirt Order Form

T-Shirts are £5 each. Please enclose cash or cheque made payable to “Friends of Southfield Park” and return orders by **Friday, 5<sup>th</sup> April 2018**.

Child's Name: \_\_\_\_\_

Child's Class: \_\_\_\_\_

#### House – Ruxley – COLOUR RED

SIZE	Quantity	Total £
3 - 4 yr		
5 - 6 yr		
7 - 8 yr		
9 - 11 yr		

#### House – Stamford – COLOUR GREEN

SIZE	Quantity	Total £
3 - 4 yr		
5 - 6 yr		
7 - 8 yr		
9 - 11 yr		

#### House – Court – COLOUR ORANGE

SIZE	Quantity	Total £
3 - 4 yr		
5 - 6 yr		
7 - 8 yr		
9 - 11 yr		

#### House – Woodcote – COLOUR YELLOW

SIZE	Quantity	Total £
3 - 4 yr		
5 - 6 yr		
7 - 8 yr		
9 - 11 yr		

#### House – Town – COLOUR PURPLE

SIZE	Quantity	Total £
3 - 4 yr		
5 - 6 yr		
7 - 8 yr		
9 - 11 yr		

#### House – Ewell – COLOUR BLUE

SIZE	Quantity	Total £
3 - 4 yr		
5 - 6 yr		
7 - 8 yr		
9 - 11 yr		