

## Newsletter 28 05/06/2020

Dear Parents,

Welcome to the last half term of the school year! We've had a busy week as we have been joined by the children from Reception in their small groups. It has been wonderful to have more children back in school and to see their joy at being amongst their friends, and we have been amazed about how quickly they have adapted to the environment. The feedback we have received from the parents has been so positive, but none of this would be possible without their support, or without the whole community working together to make it a success, so thank you.

Next week, we will be welcoming back Year 1 so we look forward to seeing them. For parents in year 6, we will be sending out a survey next week so they can indicate if they will be returning from 15<sup>th</sup> June 2020.

We know that many parents of children in Years 2 to 5 may be disappointed that their child cannot return at present, but please rest assured that we will all do our very best to provide valuable remote learning on Google Classrooms for those children. Even though some of the teachers in these year groups will now be based in the classrooms with the returning year groups or working with the key worker group, they will still be providing regular responses in Google Classrooms and will be committed to giving their very best to their own class. Mrs Crawford and I will also be 'popping in' to the online classrooms so we can see what amazing learning is going on.

As you know, Miss Mulvihill left us last half-term as her baby was due in May. We are delighted to share with you that she had a baby girl named Mila, and both mum and baby are doing well. The children in Newton class have seen some pictures of baby Mila, and I am sure you will join all the staff in sending best wishes to the new family.

Once again, I must thank the whole community for their support throughout these unusual times where we have all had to respond to so many changes. Have a great weekend.

Kind regards,

Kate Gee

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Henry in  
Goldsworthy



Eliza in  
Attenborough

Joseph in  
Newton



Olivia in  
Darwin

Max in  
Newton





## Times Tables Rock Stars



### Last week's challenge.....

### Battle Of The Bands

Classes were battling each other according to the results from before half term. Shakespeare had scored most points so they were against Newton who were in second place. Third place Nightingale played against Holmes who were fourth, and so on.

Here are the results!

|                |               |               |            |
|----------------|---------------|---------------|------------|
| Shakespeare    | <b>22,455</b> | <b>23,923</b> | 🏆 Newton   |
| 🏆 Nightingale  | <b>12,464</b> | <b>2,963</b>  | Holmes     |
| Darwin         | <b>3,909</b>  | <b>6,653</b>  | 🏆 Victoria |
| 🏆 Attenborough | <b>501</b>    | <b>11</b>     | Churchill  |
| Faraday        | <b>241</b>    | <b>806</b>    | 🏆 Redgrave |

Newton and Shakespeare were neck and neck yesterday morning, so through the power of Google classrooms each class encouraged their classmates to go on TTRS and earn some points. For each class, over 14,000 points were scored yesterday - that's 14,000 correct answers!! Children were playing right up to the 7pm deadline. As you can see Newton were the eventual winners - well done to them!

Some special mentions are definitely deserved. All of these children scored over 1000 in their competitions:

|               |  |
|---------------|--|
| Newton-       | Panav, Harrison, Laura, Evie and Joseph      |
| Shakespeare - | Joshua, Hriday, Merryn, Ruby H-J and Avishka |
| Nightingale - | Jake and Harvey                              |
| Holmes -      | Liam   |
| Darwin -      | Jacob  |
| Victoria      | Robert, Logan and Lokesh                     |

### Next week's challenge....

### Who can earn the most coins?

The best way to earn coins is in Garage where you win 10 coins for every correct answer.



Congratulations to the following children, who have all answered over 500 questions correctly on numbots this week:

Ga-UI and Freddy from Elgar, Matthew in Lowry, Reuben in Goldsworthy, Harrison in Newton, Amelia and Ruby H-J in Shakespeare, Teagan in Victoria and Kira in Attenborough

Our dedicated Twitter account @SppsRock will also tweet about Numbots and celebrate successes. If you have any questions or need any help with either Times Tables Rock Stars or Numbots then feel free to email Mrs Page (jo.page@southfield-park.surrey.sch.uk)

# Win a Virtual Author visit with Sarah Holding

[Surrey Libraries](#) and [Brooklands Radio](#) are working with local author [Sarah Holding](#) to create a promotional trailer for Sarah's new *SeaBEAN* audiobook.

We would like to invite children living in Surrey or attending a Surrey school to send a recording of them reading aloud all or part of the attached trailer script. The recording should be emailed by a parent/guardian to [readingaloud@brooklandsradio.co.uk](mailto:readingaloud@brooklandsradio.co.uk) by 5pm on Monday 15 June.

Sarah will select her favourites and Brooklands Radio will edit these into a promotional trailer. We will liaise with the parent/guardian of the children whose voices are used to send them a signed copy of *SeaBEAN* and arrange a virtual author visit to your school. You will be able to listen to the trailer from Monday 29 June.

Additional information including terms and conditions can be found on the [Surrey Libraries UK YouTube channel](#) and [Facebook pages](#).

Extract from **SeaBEAN** © SARAH HOLDING

**For use in the Surrey Libraries 2020 Reading Aloud Competition  
in conjunction with Brooklands Radio**

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## Alice's Blog

22nd January 2018

So there have been three arrivals actually, not just two. Baby Kit isn't even supposed to be here yet. But he is: by my watch, he's already more than 100 hours old. And, of course, I'm now eleven years and two days old.

The second new arrival is Dr Foster. His knee clicks when he walks and he looks a bit like a sheep. He even sounds a bit like a sheep when he laughs.

But something else has arrived too. There's a very strange cube thing on the beach called a C-Bean. It arrived on my birthday, and so I really thought it was somehow meant to be my birthday present. I mean I kind of decided it was mine: it didn't seem to belong to anyone, and nobody knew what it was.

I bet you're wondering what happened when I went inside it! I wasn't going to write about this, but as it's part of what's happening in my life here, I suppose it should be in my blog.

Imagine stepping inside a whale. Except on the inside there are walls and a floor and a ceiling that keep changing all the time. It was as if it was recording everything about me: how big I was, how I moved, how hot I was, what my voice sounded like and what mood I was in. I bet you're thinking: how did she know it was doing all that? Well, first of all the walls showed my outline, like I was casting a shadow on them, except there was no light shining on me to make the shadow. Then it put the shadow into colours, and I noticed my hands and face were coloured blue (where I was still cold from outside), but my body was red. If I walked around, the shadow images moved around as well on all four walls.

When I said 'hello' the C-Bean echoed like I was in an enormous cave. I said it in all kinds of silly voices and the C-Bean kept repeating whatever I said back to me. Then, when it had got all the information about me it needed, it projected a hologram that was exactly the same size and shape as me into the middle of the room and I could walk all the way round her. I tried to touch the hologram but it wasn't made of anything except coloured light projected in the space. Then I said hello again, and the 3D picture of me said hello back. Then she started copying anything I did, but doing the mirror image, so if I moved to the left, she moved to the right.

I stayed inside the C-Bean for ages, and it felt like I'd made a new friend. I realised I'd got quite thirsty. I didn't say it out loud or anything, but a few seconds after I thought about wanting a drink, this little opening appeared in one wall, like the hatch in one of those vending machines. A fresh glass of water stood there waiting for me. I picked it up and drank it. Then, to test it, I began to picture in my head a chocolate biscuit. The opening

disappeared for a moment or two and then reopened, and there on the shelf was just the kind of biscuit I had been thinking about. It was delicious.

After that I imagined all sorts of things, like a pen, a camera, an electric toothbrush, a baby's rattle. Every time, whatever I had imagined would appear, in exactly the same colours and shapes that I'd pictured in my head. Next I tried things that were a bit bigger, like a guitar or an umbrella, to see if they would fit in the hatch. When the opening reappeared, it was just longer or larger. Then I tried to think of something more particular, like our St Kildan postage stamps, or my own teddy, but it managed fine. Teddy looked a bit too clean, though.

Then I thought: if it can do a stuffed toy animal, can it do a real one? That was clever: the real animals appeared, but they were just holograms and images. I had zebras stampeding all around me. I stood in amongst a herd of elephants spraying each other and washing themselves. I watched hundreds of penguins diving off an iceberg right in front of me into the sea. It was so real – you could smell the fish they were eating and hear all the sounds they were making and the room got colder and colder as I watched the sun set over Antarctica. When the room was completely dark, I suddenly wondered if it had gone dark outside the C-Bean too. I picked up the rattle to give to Kit and opened the door to go out.

The sun had set outside too. I could still feel the rattle in my hand when I stepped out onto the sand, but by then it was already invisible, I could only hear the rattling sound until I got as far as Edie's house. By the time I reached our house, it had completely disappeared.

When I woke up the next morning I remembered I'd left the card key in the slot of the C-Bean. After Dad and I had been to church (Mum stayed at home with Kit, but she did at least get dressed), he went off to a meeting in the pub about buying the island, so I said I'd walk back by myself. I waited until he'd gone inside the pub, then I ran down to the beach. I was really scared the C-Bean might have gone, but as soon as I came round the corner past the shop, I could see its straight black edges against the sky.

I walked slowly up to the C-Bean and suddenly felt shy. The big door was shut. I pressed the little door on the panel next to the door and it opened like before and I could see the card was still inside the slot. I pressed some of the buttons but none of them made the card come back out, and anyway the lights had gone out. I walked round the outside to see if there was any other way of getting in, or if it had changed colour or shape at all on the outside, but it was the same smooth matt black on all four sides with no reflections. I went back round to the door and slumped up against it, feeling very disappointed that I couldn't get back in. I felt the door nudge me, and when I turned round, I saw my body had left a blue mark on the surface where I had been leaning. Then I heard my own voice say hello. I said hello back and the door opened. It remembered me! I was about to go back inside, but then I thought how much fun it would be to show Edie, so I closed the door and ran off to fetch her.

It was a real shame, because Edie had a temperature and her Mum said she had to stay indoors. Also, my mum had come round to see where I was. I felt bad that I hadn't gone straight home, and that Mum had to bring little Kit outside because of me. So I went home and helped Mum make Sunday dinner.

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When you have practised reading aloud this extract, record yourself and email it as an .mp3 or similar to [readingaloud@brooklandsradio.co.uk](mailto:readingaloud@brooklandsradio.co.uk) by 5pm on June 15<sup>th</sup> 2020

# Student Travel 2020-21

Dear Parents and Guardians,

The new Academic year is fast approaching. This is the perfect time to find out what travel options are available to you.

At Arriva, there are many options for travelling by bus, and many ways to pay. Arriva would like to take this opportunity to inform you about our Direct Debit payment scheme for Student & Child Scholar Saver tickets – a simple, easy way to pay for travel across local zones and networks.

The Direct Debit scheme allows parents or guardians to pay for the annual cost of a bus ticket, spread over affordable monthly payments. Once this is set up this will keep on rolling for as long as the DD active with no need to renew year after year. There is also no contract & you can cancel at any time if circumstances change.

Not only does the ticket allow travel during school times, but can be used for your child to travel at evenings and weekends too.

It's a simple process to apply, to arrange your Direct Debit & for further information please follow the link below:

**[arrivabus.co.uk/ss-kentsurrey](https://arrivabus.co.uk/ss-kentsurrey)**

to ensure delivery of tickets in time for the start of the new school year, we recommend registering by the end of July. Once registered you can select either to receive your monthly pass by post or sent to your child's mobile phone.

For any queries regarding the scheme, please email: [talktous@arriva.co.uk](mailto:talktous@arriva.co.uk)

**Kind Regards**

**Student Ticket Team, Arriva Southern Counties**

## **Travelling on buses and start/end times of the day**

For all the latest information around how Arriva are handling the pandemic and how passengers need to travel using buses please visit the page here - <https://www.arrivabus.co.uk/coronavirus>. If you are planning anything different around your school start and end times please do let us know so we can advise our network and planning teams. Furthermore, if you require any specific transport requirements please let us know, for example if you have minibuses which may now be too small we may be able to assist here.

## **Ticketing**

We have a number of options available for ticketing for both the school and the parents/students;

We can assist the school by providing a range of tickets to pass onto students. These can be supplied in day, week, 4 week, termly or academic year. These are particularly useful for bursary/pupil premium students, rewarding good attendance, after school clubs or any other means. Please let us know if you wish to discuss this.

We have attached a letter which can be circulated to parents. This scheme is a direct debit scheme which can be stopped or started at any time and can save the parents up to 25% per year against the cost of a standard ticket. The process is a simple one, simply follow the link on the letter and it contains all the relevant information to go ahead and sign up.

We hope you find this information useful and would be very grateful if you could circulate around your relevant network and on any newsletters/webpages that help provide students with options for travelling into school.

Should you need anything further, please don't hesitate to ask.

**Kind Regards**

**Student Tickets - Southern Counties**