

## Newsletter 15 15/01/2021

#### Dear Parents,

We have all been so impressed with the dedication and hard work of those families working remotely. We know how tricky it is for everyone, with the children missing the structure of the school day and all their friends, and parents juggling work schedules and all the usual demands of family life with home schooling. Thank you from us all.

As we said in last week's newsletter, we are always looking for ways to evolve the remote provision and offering more opportunities for direct contact with the children during this period of closure. This week we have been able to offer a live assembly for the children in Year 4 and there have also been some live sessions with groups of children across the school as well, as the catch up Google Meets and Bright Sparks. The virtual registration sessions during the day have also proved popular, with children having a chance to catch up with their teacher and the rest of the class to talk about the learning for that day. It has been lovely to see so many children 'face to face' at these sessions and it is clear how much they enjoy the connection. The live assemblies will be for one year group each week, with the rest of the school having a recorded assembly from Mrs Crawford or myself, up loaded to the class stream each week.

The technology that allows us to offer all this is amazing but inevitably, it often comes with the possibility of technical glitches. Please do let us know if you have any difficulties (for example, we know some Year 2 families had difficulty with the recorded assembly this week and let us know - thank you) and bear with us as we iron these out.

It is a worrying time for everyone with transmission rates remaining so high and we do have a number of families in our school community that have been impacted by Covid19 either directly or indirectly through family or friends. We send our very best wishes and positive thoughts to you all. If you are affected and need support please do reach out to us and let us know so that we can do whatever we can.

I hope you have a restful weekend. Keep safe!

Kind regards,

Kate Gee

## Tweet of the Week

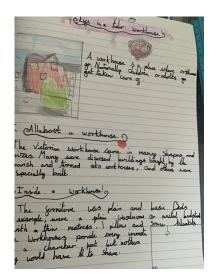
Follow us on @Southfield\_Park

We're keeping safe, and hope you are too





## What Have You Been Exploring?

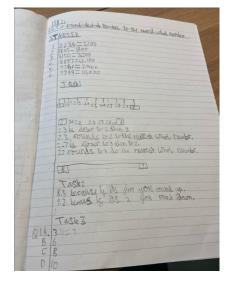


Victoria class have been comparing a child's life today, with life in the Victorian workhouse.

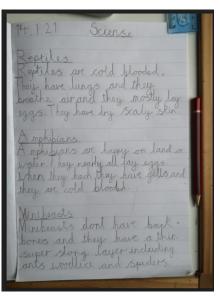
# My Life or Workhouse Life

Workhouse Life			
	My Life:	Workhouse Life:	
Clothes	I can wear lots of different brand clothes and trainers. I have lots of variety for the summer and the winter.	They wore clothes that were ripped, torn and didn't fit them properly. They never had warm clothes for the cold weather and proper summer clothes. They had to wear whatever they had without them being washed properly	
Food	I'm lucky to have lots of nice food like takeaways home cooked food, meat, and more. We have special treats on birthdays as well.	They only got to eat gruel once a day which was watery porridge AND they weren't allowed to have any more! They were literally starving.	
Schooling	We have very nice schools that teach us lots of things every day and the teachers aren't that strict. They also give you breaks.Were lucky to have free education. There are schools, colleges and university.	At the start of the Victorian era, very few children actually attended school. Children from rich families would be educated at home by a governess (a female teacher). At the age of ten, boys would go to public schools, such as Eton or Harrow, and girls would continue their education at home. Poor children did not have an education. A school day would be 9.00 to 5.00	
Family Life	I live with my mum, my sister and	In the Victorian times if you lived	

Darwin class have been 'rounding' in Maths



Year 2 have been looking at animal habitats, and have started creating their own animal habitat collages.



After learning, last week, that animals can be sorted in different ways, and learning about mammals, birds and fish, this week in Science Lowry were learning about the differences between reptiles, amphibians and minibeasts











## Times Tables Rock Stars



Last week we held our first Battle of the Bands for 2021. Year 3 took on Year 4, and Year 5 were battling against Year 6. The winners were Years 3 and Year 5, showing that age doesn't matter when the children are competing in TTRS

competitions! Nearly 90,000 correct answers were given in just 5 days and we saw lots of children progressing up the levels – well done to all the children who took part.

As the children are now using Google Classrooms, we are able to tell them about competitions on their stream. The next competition will be announced on Monday. For some children, being at home means that they have a bit more time to play on TTRS, but we have asked children not to play until they have completed all their tasks for the day (unless they are having a break between lessons or waiting for an adult to help them). It's great to see the children being enthusiastic to practise their times tables but we don't want them doing that instead of doing their other school work!

Numbots News

We have also seen more children using
Numbots whilst they are home learning. All children in Years 1-6
can play by going to play.numbots.com. Children in Years 3-6
use their TTRS login details. Children in Years 1 and 2 should
have login details in front of their reading record. If you need
help, please email Mrs Page (see below). As we are not in school
we will not be able to award stickers for completing levels, but
we will do this when we back in school, so keep playing to earn
stickers!

Our dedicated Twitter account @SppsRock will tweet about TTRS and Numbots and celebrate successes. If you have any questions or need any help with either Times Tables Rock Stars or Numbots then feel free to email Mrs Page (jo.page@southfield -park.surrey.sch.uk).

Mrs Miniuks would like to say THANK YOU! to all the children who helped decorate the door to the ELSA room—it made her feel festive every time she went in the room.



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## **Bright Sparks**

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Well done to our Bright Sparks this week:

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Britten	Samuel Kotze	Elgar	Thea Latham
Goldsworthy	Freddy Jones	Lowry	Leo Long
Faraday	Hayden Janse Van Rensburg	Nightingale	Edward Duval
Redgrave	Frankie Woodford	Holmes	Ella Avis
Darwin	Skyler Williams	Newton	Rory Mackay
Victoria	Edward Lee	Shakespeare	Aharon Scafidi
Churchill	Ethan Miles-Prouten	Attenborough	Archie Sandys

Phone: 01372 743104 Fax: 01372 729436 Absence Line: 01372 847965 After school clubs staff: 07824988216 E-mail: info@southfield-park.surrey.sch.uk

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Polly Sawyer After school club: 07921 147335



My name is Hollie, I am a Trainee Clinical Psychologist at the University of Surrey, and for my final year research project I am looking for **Mums of 3-6 year olds** to take part in a 4-week online intervention. The intervention has been designed to help understand Mums understand more about 'Mumguilt' and self-criticism; learning ways to manage this may be more important than ever as we begin another lockdown and potentially face more home-schooling!

You will be asked to complete some questionnaires and some daily/weekly tasks, but they should only take **about an hour a week in total**. In return for your time, I hope that the Intervention can help you learn more about self-compassion and reduce your levels of self-criticism, which can **improve wellbeing**- also more important than ever!

Please also feel free to share with friends and family who may be interested.

Please follow this link for more information and to take part:

<a href="https://surreyfahs.eu.qualtrics.com/jfe/form/">https://surreyfahs.eu.qualtrics.com/jfe/form/</a>
SV 50Fiz3oNOnj1FVX

Do you have a child aged between 3 and 6 years old?

If you 'put yourself down' a lot or often experience 'Mum guilt'

You are invited to take part in new research!







Participation involves taking part in a 4-week online intervention designed to reduce self-criticism and increase self-compassion. We are interested in whether the intervention works and your thoughts on it.

To take part: <a href="https://surreyfahs.eu.qualtrics.com/jfe/form/SV">https://surreyfahs.eu.qualtrics.com/jfe/form/SV</a> 50Fiz3oNOnj1FVX

Please email h.butcher@surrey.ac.uk for more information



Please see below the current list of Schools and Parenting and Employability courses available to anyone living in East Surrey (Tandridge, Mole Valley, Epsom and Ewell and Reigate and Banstead). Almost all of these are free.

The list is added to frequently and all courses are also listed on our East Surrey landing page at <a href="www.wea.org.uk/eastsurrey">www.wea.org.uk/eastsurrey</a>
In addition to these courses we have lots of others to support mental health which are listed on our East Surrey page, most of those type of courses require students to first pre-register with another organisation such as Mary Frances Trust or Richmond Fellowship, but please do take a look at the landing page for details.

#### **Schools and Parenting Courses:**

### C3746231 Encouraging Positive Behaviour in Children with SEND (free)

Jan 12<sup>th</sup> and 19<sup>th</sup> (2 part course) 10am- noon

https://enrolonline.wea.org.uk/Online/2019/CourseInfo.aspx?r=C3746231

or phone 0300 303 3464 quoting C3746231

#### C3746248 Helping Your Teenager to Manage Stress and Anxiety (free)

Tuesday 26<sup>th</sup> Jan and 2<sup>nd</sup> Feb 6-8pm

https://enrolonline.wea.org.uk/Online/2019/CourseInfo.aspx?r=C3746248

or phone 0300 303 3464 quoting C3746248

#### C3746232 Supporting Children with Autism (free)

Thursday 4<sup>th</sup> and 11<sup>th</sup> Feb (2 part course)

https://enrolonline.wea.org.uk/Online/2019/CourseInfo.aspx?r=C3746232

or phone 0300 303 3464 quoting C3746232

#### C3746233 Helping Your Child to Manage Stress and Anxiety (free)

Tuesday 2<sup>nd</sup> Feb and 9<sup>th</sup> Feb (2 part course)

https://enrolonline.wea.org.uk/Online/2019/CourseInfo.aspx?r=C3746233

or phone 0300 303 3464 quoting C3746233

#### C3746379 First Aid for Babies and Children (free) – bookable from next week

26<sup>th</sup> Jan 10.30am- 1.30pm

https://enrolonline.wea.org.uk/Online/2019/CourseInfo.aspx?r=C3746379

or phone 0300 303 3464 quoting C3746379

#### C3746380 First Aid and Wellbeing for Families (£16.50) free if receiving income related benefits.

Bookable from next week.

Sat 13<sup>th</sup> Feb 10.30am- 4pm

https://enrolonline.wea.org.uk/Online/2019/CourseInfo.aspx?r=C3746380

or phone 0300 303 3464 quoting C3746380

#### **Employability and Volunteering**

#### C3746254 Effective Volunteering- Enabling Independence (free)

Thursday 28<sup>th</sup> Jan 10am- 12.30pm

https://enrolonline.wea.org.uk/Online/2019/CourseInfo.aspx?r=C3746254

or phone 0300 303 3464 quoting C3746254

#### C3746229 Safeguarding Children for volunteers (Free)

Wed 27<sup>th</sup> Jan 1-3pm

https://enrolonline.wea.org.uk/Online/2019/CourseInfo.aspx?r=C3746229

or phone 0300 303 3464 quoting C3746229

#### C3746103 Redundancy and Next Steps (free)

27<sup>th</sup> Jan- 3<sup>rd</sup> Feb and 10<sup>th</sup> Feb ( 3 part course)

https://enrolonline.wea.org.uk/Online/2019/CourseInfo.aspx?r=C3746103

need pin number- 36261

or phone 0300 303 3464 quoting C3746103

#### C3746102 Managing Conflict and Building Resilience at Work

March 17<sup>th</sup>- 31<sup>st</sup> March (2 part course) 2-4PM

https://enrolonline.wea.org.uk/Online/2019/CourseInfo.aspx?r=C3746102

need pin number- 67875

or phone 0300 303 3464 quoting C3746102