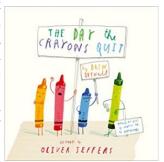


## Newsletter 17 05/02/2021

### Dear Parents,

I hope you all managed to find some time to read the 'Rainbow Magazine' which was sent out last Friday. This was timed well to coincide with the start of Children's Mental Health week and it has been lovely to see the children across the school completing some of the wellbeing activities. Particular highlights this week have included: Year 6 learning to play chess, Year 5 making pancakes, and Year 4 looking at ways of staying connected to others based on the book 'While We Can't Hug'. There was den building in Year 3, the children were so creative with different items around the house! Year 2 played a big virtual 'live' version of Captain's Orders, which involved lots of actions, sounds and moving around. Mrs Carpenter loved shouting out the orders, and there was certainly lots of laughter from the children and staff alike, although Miss Savill is still recovering as she had to 'scrub the decks' a few too many times! Year 1 have been thinking about CLANG and choosing different activities to show them being connected, learning new

skills, being active, noticing and giving to others. Our Reception children thought about different things they could do to cheer themselves up if they feel sad and their responses were simply lovely and included cuddling their grown-ups, standing in the sun, eating their favourite things, playing with their siblings and reading well-loved books. To complete the week Mrs Crawford and I were keen to support the wellbeing theme and planned a special assembly based on the fantastic book 'The Day the Crayons Quit'. I think it was fair to say that the children were surprised and highly amused by the grumpy crayons played brilliantly by some of the teachers. The children are keen for a sequel so I will see what I can do! In the meantime, have a look at the super thoughts on the next page from Reception and Year 4





With the children working remotely so much over the last few months, it is more important than ever that we are all vigilant about keeping them safe on line. With this in mind there is a global event taking place on **Tuesday 9<sup>th</sup>**February, to celebrate 'Safer Internet Day' with the theme: 'An internet we trust: exploring reliability in the online world.' Each year group will have planned activities linked to keeping safe online and our older children will be exploring reliability online so that they will hopefully have a better understanding on how they can separate fact from fiction.

As you will know from the school dates calendar, there is an INSET day scheduled for Monday 22<sup>nd</sup> February 2021. In the circumstances we have decided **NOT** to go ahead with this and we will be **OPEN** for the children of critical workers and vulnerable groups on that day as usual and recommence our remote learning provision after the half term break on Monday 22<sup>nd</sup> February too. As most of the children have not been in school since Christmas, we have obviously not be able to carry out our usual assessments and monitor learning in the same way so have decided **NOT** to write annual reports to go out at the end of the Spring term as we usually do. Instead the annual reports will go out to parents in the summer term once we have the children back in school and can assess and monitor their achievement in the usual way. I am sure you will agree this will make the reports more accurate and informative for parents. To replace the annual report in the spring term, and allow parents the opportunity to catch up with their child's teacher, we will be offering parents a five minute, virtual meeting via Zoom. These will be on a similar basis to those we held in the autumn term. We are provisionally looking at holding these in the final weeks of the spring term (the weeks beginning 22<sup>nd</sup> and 29<sup>th</sup> March). There will be more details about dates for each year group, timings and how to book an appointment coming, but we thought you would appreciate some advance warning.

Over the last week staff, who have volunteered, have begun a twice weekly routine of Asymptomatic Lateral Flow Testing. The aim of this type of testing is to help break the chains of transmission of Covid 19 in education settings by identifying asymptomatic positive cases. Those who test positive will be required to self-isolate and take a PCR test, helping to reduce transmission of the virus. This asymptomatic testing programme does not replace the Government's current testing policy for those with symptoms; anyone who experiences symptoms of Covid 19 must continue to self-isolate immediately and arrange a PCR test, so if a staff member's lateral flow test is positive, they will self-isolate immediately and follow the stay at home guidance. The leadership team will then follow our existing policy in identifying close contacts, in partnership with Public Health England. We have decided to do evening testing in order to give at least some notice that a year group bubble may be closed to families. It is therefore important that families of children, especially those currently accessing learning at school, are vigilant about checking school communications. We cannot to be sure what impact, if any, the new testing routine may have in terms of the numbers and frequency of people needing to isolate, however it is important that we are all prepared in case year group bubbles are closed at short notice.

For any parents who are optimistically planning holidays for 2021-2022, the term dates for this year and next year are now at the end of this Newsletter, please do make a note of them; they have also been added to the website on the Term Dates page of the Parents tab.

Finally, following the Prime Minister's announcements over the last few days, we now know that it will not be possible for schools to reopen immediately after half term. However, we are all optimistic that if the infection rates continue to decline and the number of people receiving the vaccinations continue to increase, the announcement on 22<sup>nd</sup> February will confirm reopening to all children on 8<sup>th</sup> March. At the moment, I know that the date in March feels distant but we will continue to work hard to shape and develop our remote provision so that we can continue to engage the children, keep them connected and to make learning as accessible as possible. We will also plan for some more wellbeing activities throughout the weeks where children can have some 'non screen' time to help keep them refreshed and motivated.

Thank you for your continued support, you are all doing a brilliant job at juggling all the different demands and I know the half term break will

bring a well-deserved rest for everyone.

Have a lovely weekend.

#### Kate Gee



Tweet of the Week

Follow us on

@Southfield Park

Looking after your wellbeing is important and this photo made us smile!





Lexi cheers herself up with painting and cuddles....

....while Issiah cheers himself up with kisses and cuddles from mummy and eating skittles!

Here are some of the things Year 4 did after their Connect lesson:

"I am going to make a piece of Art work to show my grandparents on our next Zoom call."

"After the lesson, I arranged a Zoom call with my cousins. We might do a quiz!"







"I wish I could see my Auntie's new dog but I am going to ask for lots of photos."

"I have my written my Grandparents a letter. We put it in the post yesterday so they should get it soon!"

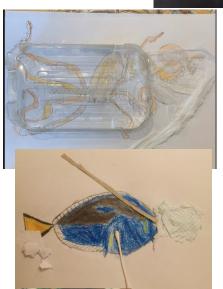
"I rang my Auntie after the lesson."

## What Have You Been Exploring? A Focus on Art









Year 3 have been thinking about the effect that plastic and other waste has on our ocean life













Reception have been cutting out squares and triangles to create space rockets so they can blast off and explore outer space



Year 1 have been creating some amazing pictures inspired by Aboriginal art







## Looking for something different to do?



### https://mailchi.mp/5c78e3bf8660/t85u9ys897

"The course content helps children to overcome adversity, stress, and difficult times. All elements are geared towards supporting children through lockdown with meditation and mindfulness along with martial arts skills and fitness" - London TKD





We would usually welcome families into the Surrey History Centre to make crafts for half term but this year we have gone

virtual. Feel free to add to your newsletters to parents or use in the classroom.

The video explains how to make a wind sock and showcases some of the old windmills of Surrey.

Make a Wind Sock with Surrey Heritage - YouTube

## *...............................*

Does your child fancy being part of a musical group?
Surrey Arts ensembles will be holding 'come and try' sessions week commencing 6 February, and for more information, please see the brochure attached to this newsletter's email.

Surrey Arts would be delighted to welcome any of singers or instrumentalists - they don't need to be having lessons through Surrey Arts.

For more information and the Zoom log in details please email alison.harding@surreycc.gov.uk.

If students are unable to make the suggested dates they are welcome to try out a session at any point, they just need to contact me.

Alison Harding
Manager, Surrey County Youth Orchestra



## A Few Wellbeing Options ....



## www.childrensmentalhealthweek.org.uk/

This week was Children's Mental Health week. The theme was 'Express Yourself' and there are some great resources on the website, including some virtual sessions encouraging children to express themselves through art, dance, writing and acting.



### https://biglifejournal-uk.co.uk/

Another website that has been recommended by a number of parents is the 'Big Life Journal'. There are some free resources available and it explores the concepts of 'Growth Mindset' for children.



## https://youngminds.org.uk/find-help/for-parents/

The Young Minds website has an excellent section for parents including a 'Parent's survival Guide' plus a section on looking after yourself.

Also, attached to the email which sent out this newsletter, is an activity booklet produced by one of the companies we use for school resources which your child may enjoy.

## **Bright Sparks**

one to our Brigh	t Sparks this week:		
Britten	Anaya Nanda and Chloe Pepper	Elgar	Eric Godet and Emilia Oliveira-Agnew
Goldsworthy	Liyana Azam and Jed Wallace	Lowry	Frankie Canha and Freddie Kell
Faraday	Henry Pennells and Lucy Turner	Nightingale	Jayden Fang and Macie Wilkinson
Redgrave	Aseal Al Tubasi and Logan O'Farrell	Holmes	Twisha Nangia and Leo Smith
Darwin	Harry Hare and Elyssa Khan	Newton	Harley Rojas-Bassett and George Yeld
Victoria	Jasmine Hinton-Jones and Biram Roberts	Shakespeare	Annabelle Danson and Loojein Shamout
Churchill	Bobby Teuten and Marley Williams	Attenborough	Ethan Grimley, Cerys Price and Ellie Winder

Phone: 01372 743104 Fax: 01372 729436 Absence Line: 01372 847965 E-mail: info@southfield-park.surrey.sch.uk

Polly Sawyer After school club: 07921 147335

## Term Dates

## Academic Year 2020/2021 & 2021/2022

#### Academic Year 2020/2021 Spring Term 2021

• Starts: Tuesday 5th January 2021 (children are in on this day)

• Half Term: Monday 15<sup>th</sup> to Friday 19th February 2021

• Finishes: Thursday 1st April 2021

#### **Summer Term 2021**

• Starts: Tuesday 20th April 2021 (children are in on this day)

• Half Term: Monday 31st May to Friday 4th June 2021

• Finishes: Tuesday 20th July 2021

#### **INSET days 2020-2021:**

Monday 19th April 2021; Wednesday 21st July 2021

## Academic Year 2021/2022

#### **Autumn Term 2021**

• Starts: Wednesday 1st September 2021 (children return on Thursday 2nd September)

• Half Term: Monday 25<sup>th</sup> October to Friday 29th October

• Finishes: Friday 17th December 2021

#### Spring Term 2022

• Starts: Tuesday 4th January 2022 (children return on Wednesday 5th January)

• **Half Term:** Monday 14<sup>th</sup> to Friday 18th February 2022

• Finishes: Friday 1st April 2022

#### **Summer Term 2022**

• Starts: Tuesday 19th April 2022 (children are in on this day)

• Half Term: Monday 30th May to Friday 3rd June 2022

• Finishes: Friday 22nd July 2022 (children finish on Wednesday 20th July)

#### **INSET days 2021-2022:**

Wednesday 1st September 2021; Tuesday 4th January 2022; Monday 21st February 2022; Thursday 21st July; Friday 22nd July 2022



## Are you Interested in Training to Teach and Shaping the Future of Education?

Find out about Teacher Training with GLF Schools and what a career in teaching has to offer.

## ZOOM into TEACHER TRAINING

Weds 10 February

**Session 1** 10:00 - 11:00

**Or Session 2**18:00 - 19:00

This event is for anyone interested in training to teach in either the primary or secondary sector. Start date September 2021.

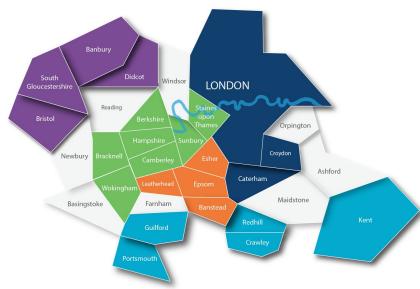
The Zoom into Teacher Training event will give you the chance to watch a presentation on teaching and ask experts about your teacher training options and what it's like to teach.

You will also get one-to-one advice on the application process, training programme and finances, as well as a chance to talk to our current trainees.

## To register to attend please visit bit.ly/zoomintoteachertraining

Once you have registered, we will send you the Zoom Link and joining instructions.















# Do you have a spare room? Could you open your home and heart to a child?

Have you considered fostering? Meet a foster family in your local area and hear about their experiences.

Email foster carer **Cindy** at **Cindyajmorris@gmail.com** for more information and/or to request to join the online event.

Call **07851654544** if you have trouble joining the event!



Tuesday 9<sup>th</sup> February 7:45pm

Friday 26<sup>th</sup> March 7:45pm

Thursday 8th April 3pm (half term)

Find out more about fostering: www.surreycc.gov.uk/fostering