
Newsletter 18 12/02/2021

Dear Parents,

Welcome to the final newsletter of this half term before we all embark on a well-earned break. It has been hard work for us all - children, parents and staff - to negotiate this new way of working, but we have received positive feedback about how the increased number of live sessions, where the children have been able to connect with their friends and adults, have helped. We have learned so much and will continue to learn and evolve as we move forwards. That said, we are hopeful that a return is not too far in the distance and will be in touch as soon as we have firm guidance following the expected announcement on the 22nd February.

Over the last few weeks we have received many thoughtful messages and gifts and really appreciate all the support and understanding from the parent body. This situation is so hard for everyone and we know many of you are juggling work and home schooling, as well as facing personal challenges. The children have really impressed us this half term; they have adapted to a new way of working, are enthusiastic in our live sessions and the standard of work produced shows how hard they are working – we couldn't be more proud of them.

Next week the school is closed to all children and there is no home learning so hopefully everybody can have some time away from the screen to refresh and re-energise. I have asked the staff to not look at school emails for the week, so any emails sent to teachers will not be responded to until Monday 22nd February. However, if your child is currently within one of the year group bubbles coming in to school, and they test positive for Covid 19 (before Tuesday 16th February), please immediately inform the school via the Office, on info@southfield-park.surrey.sch.uk as this email address will be monitored in case we need to do contact tracing.

Finally, from all the staff comes a big thank you and warm wishes for a restful half term break. **We will return to our remote learning on Monday 22nd February** as the INSET planned for that day will not be taking place and **will also be open for the children of critical workers and vulnerable children.**

Kind regards

Kate Gee

Tweet of the Week

Follow us on
[@Southfield_Park](https://twitter.com/Southfield_Park)

"What do you get if you cross a snowman with a shark?"

"Frost bite!"



Internet Safety Day



On Tuesday 9th February, Southfield Park joined schools and youth organisations across the UK in celebrating Safer Internet Day 2021. Safer Internet Day is a global campaign to promote the safe and responsible use of technology, which calls on young people, parents, carers, teachers, social workers, law enforcement, companies, policymakers, and more to join in helping to create a better internet.

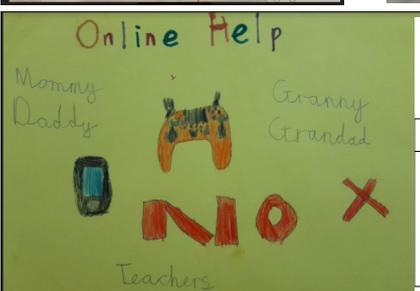
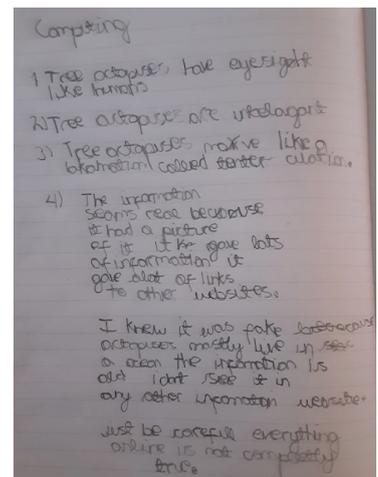
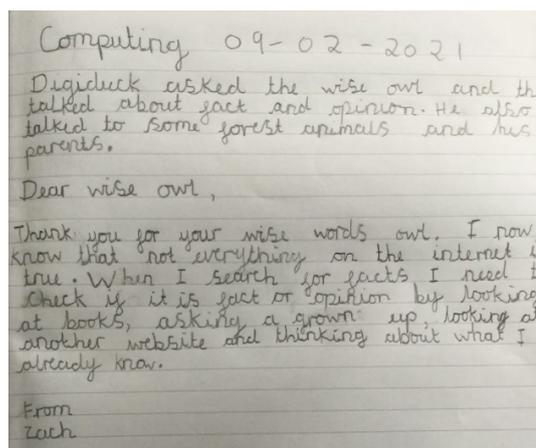
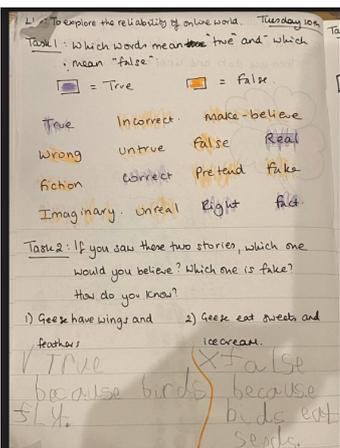
Using the internet safely and positively is a key message that we promote in Southfield Park, and celebrating Safer Internet Day is a great opportunity for us to re-emphasise the online safety messages we deliver throughout the year.

This year, our theme was exploring the reliability of what we see and hear online. Children across all the year groups had the opportunity to share, discuss and reflect on the experiences they have when using the internet to increase awareness of the importance of using the internet safely. It was a pleasure to see the superb work that the children had created to raise awareness and to listen to the discussions the topic raised.

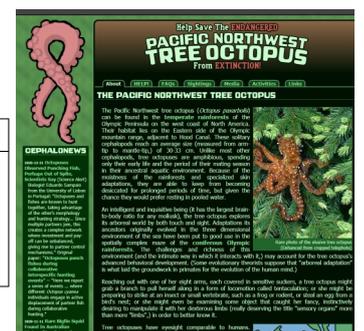
Online safety is an important issue, which at Southfield Park we're committed to teaching our pupils about and if you have any concerns or questions about keeping your child safe online, please do get in touch with your child's class teacher/myself or Mrs Gee, our Designated Safeguarding Lead.

Some other resources which you may find helpful in supporting your child online are:

- Advice for parents and carers from [Childnet](#)
- Tips, advice and guides for parents and carers from the [UK Safer Internet Centre](#)
- Guides on popular apps and games from [NetAware](#)
- Reviews and information about games, apps, TV shows and websites from [Common Sense Media](#)
- Help on using parental controls and privacy settings from [Internet Matters](#)
- Information and reporting of online grooming or abuse from [CEOP](#)



Computing	
Is the Tree Octopus Website Real or Fake?	
The website could be real because...	The website could be fake because...
It has links to videos and Twitter pages. The photo on the front looks very real. There are a lot of pictures and pieces of evidence. It is a very big website and it seems unlikely that they would create all that for a fake story.	It's the first time I've heard of it. There are other websites that say it's fake. It just seems very unlikely that there would be a tree octopus and that no TV show that I've seen has ever mentioned it before. All of the pictures of the tree octopuses are different colours and shapes.

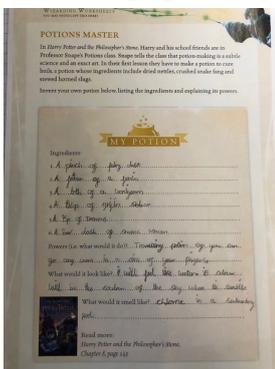


What Have You Been Exploring?

Year 3 took the Hogwarts Express from Platform 9¾ this week, and had lots of fun in Charms (creating some colourful spell-ings), Defence Against the Dark Arts (creating a dance to the Harry Potter theme to ward off danger from the Dark Arts), Arithmancy (involving multiplication—lets hope that Voldemort's followers don't multiply in the same way!) and Apparition (using the points of the compass to guide Harry around Hogwarts). What a magical week!



Brewing up some magical potions!



Wednesday 10th February Apparition

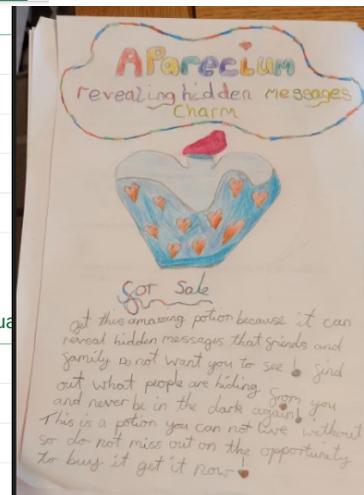
Time	Activity/Room	Directions
08.00	Breakfast in the Great Hall	Out 5 steps, North 5 steps, east 5 steps
09.00	Defence against the Dark Arts	South 5 steps, North 5 steps, West 5 steps, South 5 steps, East 5 steps
10.30	Visit Madam in Madam's Hut	South 5 steps, West 5 steps, North 5 steps
11.00	Herbology	South 5 steps, West 5 steps, North 5 steps
12.00	Lunch in the Great Hall	South 5 steps, East 5 steps, North 5 steps
1.00	History of Magic	South 5 steps, West 5 steps, North 5 steps
2.00	Potions in the Dungeon	South 5 steps, West 5 steps, North 5 steps
3.30	Visit Madam in the Owl Tower	North 10 steps, West 20 steps, South 10 steps

Tuesday 9th February

- Charms
- Arithmancy Challenge (optional)
- Muggle Computing Studies
- Care of Magical Creatures
- A History of Magic
- Arithmancy

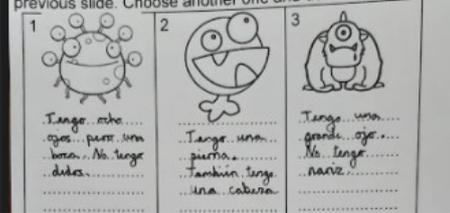
Wednesday 10th February

- Arithmancy Challenge (optional)
- Defence against the Dark Arts
- A History of Magic



Evie used some persuasive devices to help sell her charm which reveals hidden messages, while Lillie-Ann gave Harry fantastic instructions to get around Hogwarts.

Las partes del cuerpo
Imagine you are one of these aliens and write two or three sentences about yourself following the example from the previous slide. Choose another one and do the same!



Year 5 have been learning the names for body parts in Spanish, and describing the aliens

To mark their end of the Sound topic in Science, Year 4 designed and create their own musical instruments. These creations had to be pitched...



Joseph played a rendition of Mary Had a Little Lamb while

Ali created high and low pitched sounds by varying the length of his musical Pipes!



Hugo ended the Science topic with a bang!

and

Hana blew us away with her paper flute!





Anti-Bullying Newsletter #3

12.02.21



Dear parents,

I hope that you and your families are well and keeping positive in this unprecedented and difficult time. It is hard to believe that we have now completed another half term of home learning. I know that as a staff, the teachers have certainly found that seeing the children each day for our live registers and weekly Bright Sparks gives us such a positive boost and they really help us to feel connected. We really enjoy seeing the children each day and we are very much looking forward to when we can all be back together again.

Following our *virtual* Anti-Bullying Partnership in the autumn term, each member has written a little information about themselves, which you can read below.

Members of our Anti-Bullying Partnership:



Lauren Gilby – Class Teacher & PSHE and Anti-Bullying Leader

I first joined Southfield Park in 2011 as a Teaching Assistant and loved working here so much that I decided I definitely wanted to become a teacher. I love leading PSHE and Anti-Bullying here at school, as I am passionate that each child deserves the chance to SHINE and have a voice. I am very proud of the Anti-Bullying Ambassadors and the Anti-Bullying Partnership, we have made such progress and we are making such a positive difference to our school community.

Gill Glasspool – Year 6 Teaching Assistant

Currently in Year 6 (Attenborough Class), I have been supporting children as a Teaching Assistant at Southfield Park for more than ten years. I am always struck by the happy place our school is and see our *SHINE* ethos in action every day. I also know what it's like to be unhappy at school when your days are clouded by bullying behaviour. I wanted to be part of the Anti-Bullying Partnership at Southfield Park to help ensure children know who to talk to if they think they may be being bullied and to reinforce the values of our positive, caring and supportive community.



Sue Curtis – Governor



I am a governor at the school and help oversee the social, moral, spiritual and cultural aspects of the curriculum, and the wellbeing of staff and pupils. It is a pleasure to be part of the team ensuring that the school has robust anti-bullying procedures in place. Governors work with staff and parents to ensure that every child has the best chance to feel secure, to develop positive relationships and values whilst increasing their knowledge and understanding within a broad and balanced curriculum. I am proud to be involved with the Southfield Park community and confident everyone works together to achieve excellent outcomes. I have lived and worked in Epsom for many years and my background is secondary drama teaching. I

am currently the Associate Minister at Christ Church, Epsom Common.



Camilla Ray – Parent Representative – Bertie & Willoughby’s Mum

I work in publishing, overseeing international marketing for children’s books such as Roald Dahl, Wimpy Kid and Rick Riordan. I have got two boys in the school and am very proud to be one of the Anti-Bullying Parent Ambassadors.

Ruby Hall – Year 6 Anti-Bullying Ambassador

I am Attenborough's Anti-Bullying Ambassador. I went for the role in Year 3 and I wanted to do it so we can stop bullying. I thought I would fit the role as I am kind, helpful and I would always help with your problem. I was so happy that I got the role and it is an honour to be an Anti-Bullying Ambassador here at Southfield Park.



Rosie McDonald – Year 6 Anti-Bullying Ambassador

I am Rosie and I became an anti-bullying ambassador in Year 3 because I believe that no one deserves to be hurt emotionally or physically. I was very happy to have this prestigious role and to help stop bullying at Southfield Park.

This information has also been used to update our ‘Anti-Bullying Ambassador and Partnership’ display in our school atrium for the children and staff to see when we return to school (pictured here).



STOP
Cyber bullying

- 1. Stop what you are doing.**
- 2. Screenshot the incident as evidence.**
- 3. Block the bully.**
- 4. Tell an adult what is going on.**

With all of us spending more time at home during lockdown, I have really noticed how much more time I am spending on my phone whether it’s online shopping or catching up with my friends and family. Below I have listed some charities with a specific online safety focus along with details of support they can provide as well as their contact details and website links. As the children might be spending more time on phones and devices during these difficult and unprecedented times at home, I thought that they could be useful. The charity websites have a range of sections including ‘information for parents’, ‘talking to your child about online safety’, ‘I am worried about the way my child uses the internet’ and many more.

Anti-Bullying Alliance Online Bullying	UK's leading organisation in the field of bullying. Lots of resources and information on the website.	0207 843 1165 National Children's Bureau, 8 Wakley Street, London EC1V 7QE https://www.anti-bullyingalliance.org.uk/tools-information/all-about-bullying/online-bullying
Child Exploitation and Protection Online (CEOP)	Works across the UK supporting providing internet safety for children, young people and their families. Also delivers free education programmes – to children and young people, parents and professionals. "Polices" the internet.	0870 000 3344 33 Vauxhall Road, London SW1V 2WG www.ceop.gov.uk
Childnet	Non profit organisation working with others to help make the internet a great and safe place for children. KnowITAll, Digizen.org, Kidsmart, Young people and the internet, Young people and social networking	0207 639 6967 Studio 14, Brockley Cross Business Centre, 96 Endwell Road, London SE4 2PD https://www.childnet.com/
NSPCC Online Safety	Works to end cruelty to children, and provides a range of direct services for children and young people, and for their parents / carers and families. 24 Freephone Helpline.	0207 650 6855 Weston House, 42 Curtain Road, London EC2A 3 NH https://www.nspcc.org.uk/keeping-children-safe/online-safety/ Helpline 0808 800 5000
Think U Know	This is a site from CEOP for children and young people and practitioners to focus on how to stay safe on line	www.thinkuknow.co.uk
UK Safer Internet Centre	Works across the UK to provide support for children and staff. They have a professionals helpline and useful resources to support safe and responsible use of the internet	0844 381 4772 www.saferinternet.org.uk professional's online safety helpline

I hope that you all have a restful half term break.

Kind regards,

Miss Gilby

PSHE Leader

Bright Sparks



Well done to our Bright Sparks this week:

Britten	Noah Preda	Elgar	Amy Chambers
Goldsworthy	Ga-UI Park	Lowry	Isabelle Anthony
Faraday	Amaya Patel	Nightingale	Katie Ibbitson
Redgrave	Ollie Backinsell	Holmes	Jacob Bertolone
Darwin	Liam Hill	Newton	Andras Nemeth
Victoria	Amalie Mitchell	Shakespeare	Conner Henlan
Churchill	Ciaran Price	Attenborough	Merryn Hughes

Phone: 01372 743104

After school clubs staff: 07824988216

Polly Sawyer After school club: 07921 147335

Fax: 01372 729436

Absence Line: 01372 847965

E-mail: info@southfield-park.surrey.sch.uk

Employability & Volunteering Courses (Spring 2021)

wea.org.uk

The WEA is running a series of courses in partnership with East Surrey College. New courses are frequently added, please visit www.wea.org.uk/eastsurrey for the latest information. Click the links to book or phone 0300 303 3464 quoting the course ref.

Preparing to Help in Schools. (£30- Free if receiving certain benefits)

Course ref: C3746387
Date: Mon 22nd Feb- March 15th (every Monday for 4 weeks)
Time: 09.30am- noon
<https://enrolonline.wea.org.uk/Online/2019/CourseInfo.aspx?r=C374637>

Level 2 NCFE/CACHE Award in Support Work in Schools (£259- Free if receiving certain benefits)

Course ref: C3746384
Date: Every Tue. for 13 weeks - 30th March- 13th July Time: 09.30- 2.30pm
Contact samanthajohnson@wea.org.uk, 07825 112798 to apply.
<https://enrolonline.wea.org.uk/Online/2019/CourseInfo.aspx?r=C3746384>

Introduction to Trustee Responsibilities (Free)

Course ref: C3746388
Date: Thurs 4th March Time: 10.30am- 12.30pm
<https://enrolonline.wea.org.uk/Online/2019/CourseInfo.aspx?r=C3746388>

Excel Skills for Work (Free)

Course ref: C3746458
Date: Thurs 4th March Time: 10.00am-noon
<https://enrolonline.wea.org.uk/Online/2019/CourseInfo.aspx?r=C3746458>

Microsoft Office For Work (Free)

Course ref: C3746459
Date: Tues 2nd March Time: 10.00am-noon
<https://enrolonline.wea.org.uk/Online/2019/CourseInfo.aspx?r=C3746459>

IT Skills for Work (£24 free if receiving certain benefits)

Course ref: C3746460
Date: Every Tue 11th March- 1st April Time: 10.00am-noon
<https://enrolonline.wea.org.uk/Online/2019/CourseInfo.aspx?r=C3746460>

Managing Conflict & Building Resilience at Work

Course ref: C3746102 pin 67875
Date: Every Wed 17th March- 31st March Time: 2-4pm
<https://enrolonline.wea.org.uk/Online/2019/CourseInfo.aspx?r=C37464102>



The WEA is a charity registered in England and Wales (no. 112775) and in Scotland (no. SC038292).



WEA
Adult Learning
Within Reach

Schools, Parenting & Family Support programme (Spring 2021)

wea.org.uk

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<https://enrolonline.wea.org.uk/Online/2019/CourseInfo.aspx?r=C3746384>

Helping Your Child to Manage Stress & Anxiety (Free)

Course ref: C3746443
Date: Thurs 18th & 25th March Time: 10.00am-noon
<https://enrolonline.wea.org.uk/Online/2019/CourseInfo.aspx?r=C3746443>

Supporting Children with Autism (free)

Course ref: C3746445
Date: Every Tue 2nd & 9th March Time: 10.00am-noon
<https://enrolonline.wea.org.uk/Online/2019/CourseInfo.aspx?r=C3746445>

Encouraging Positive Behaviour in SEND children (free)

Course ref: C3746446
Date: Wed 24th & 31st March Time: 7-9pm
<https://enrolonline.wea.org.uk/Online/2019/CourseInfo.aspx?r=C3746446>

Supporting those with Dementia (free) course ref: C3746444

Date: Thursday 4th March Time: 10.00am-noon
<https://enrolonline.wea.org.uk/Online/2019/CourseInfo.aspx?r=C3746444>



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